

East Newton R-VI Schools

Comprehensive School Improvement Plan

(CSIP)

2015-2018

Mission Statement: ***Better Learning, Better Lives***

APR 2015 is available to the public and it indicates the following:

APR Total Points: 127.5/140 91.1% Status: *Accredited*

MSIP 5 Standards:

- | | | |
|-------------------------|-------|----------------------------------|
| 1. Academic Achievement | 98.2% | <u>11th Grade ACT</u> |
| 2. Subgroup Achievement | 71.4% | 91.4% Participation Rate |
| 3. CCR | 83.3% | 19.0 Avg. Composite Score |
| 4. Attendance | 75% | |
| 5. Graduation Rate | 100% | |

East Newton R-VI School District

22808 E. Hwy 86

Granby Missouri 64844

Phone: 417-472-6231

Fax: 417-472-3500

www.eastnewton.org

Board of Education:

Robin Farmer – President Terry Clarkson - Member
Matt Friend – Member Mandy McMahan - Member
Judy Harper – Vice President Julie McGill - Member
Eric Allphin – Member

Administration and Directors:

Dr. Ron Mitchell – Superintendent	Bill Kirby – Granby 5-8 Principal	Jan Harris/Kathy Arnold – Data System Manager
Rusty McDermott – Director of Facilities	Jari Jacobs – Granby K-4 Principal	Tony Branscum – Athletic Director
Shelli Copeland – Director of Special Services	Jamie Medlin – Triway K-8 Principal	Marty Rinehart – Technology Director
Jason White – Director of Transportation	Jeff Patterson- High School Principal	
Scott Charlton – Director of Curriculum and Instruction	Kathy Arnold – Title Finance	Lori Martin – OPAA Food Service Director

The Missouri School Improvement Program

To promote excellence in the public school system in Missouri, the Department of Elementary and Secondary Education (DESE) sets the standards of expectations for school districts. The Missouri School Improvement Program (MSIP) was designed to assess the quality of district programs and services. Standards of expectation have been established in three areas:

1. **Resource Standards:** Basic requirements that all school districts must meet.
2. **Process Standards:** Instructional and administrative processes used in schools.
3. **Performance Standards:** Measures of student achievement.

Comprehensive School Improvement Plan

The Comprehensive School Improvement Plan (CSIP) is a concise document in which the school district's vision is outlined. The written document also directs the overall improvement of the school districts educational programs and services for at least the next two school years.

CSIP Goals

Student Performance

The East Newton School District will increase student learning as evidenced by local, state, and national achievement levels.

Highly Qualified Staff

The East Newton School District will recruit, train, and retain high quality teachers, administrators, and support staff.

Facilities, Support, and Instructional Resources

The East Newton School District will provide and maintain appropriate instructional resources, support services, and maintain safe facilities.

Parent and Community Involvement

The East Newton School District will enhance and improve community and parental support.

Governance

The East Newton School District will provide leadership and representation to benefit the students, staff and patrons of the school district.

Team Members: Jyl Augspurger, Cherie Austin, Bill Kirby, Rusty McDermott, Scott Charlton, Shelli Copeland, Marty Reinhart, Tammy Yost, Kathy Arnold, Todd McCrackin, Tracey Welch, Jari Jacobs, Scott John, Jayne Bittle, Karen Mason, Darren Cook, Jackie Bunch, Board of Education

SCHOOL IMPROVEMENT PLAN

GOAL 1: STUDENT PERFORMANCE

The East Newton School District will increase student learning as evidenced by local, state, and national achievement levels.

OBJECTIVES:

1. The districts will improve ACT achievement for graduates per year through 2015-2018.
2. The district will improve MAP index scores for MA, ELA, SCI, SS per year through 2015-2018.
3. The district will improve APR benchmarks in CA and MA by scoring in the Approaching or On Track for progress each year.
4. The district will increase College and Career Readiness standards scores on the annual APR 3.1-3, 3.4, and 3.5-6 by 1.5% each year.
5. All students proceed from high school graduation to a college, or post secondary career-technical school or high-wage job with work place skill development.

EVALUATION: THE PROGRESS OF THE OBJECTIVES WILL BE DETERMINED BY:

Analyzing data from MAP, APR, and ACT reports

Comparing state and national scores to the school district's scores

Analyzing scores of subgroups to determine areas of strengths/concerns

Goal 1	Actions/Activity	Timeline Start Date/End Date	Person(s) Responsible	PD	Cost/Resources	Progress
	Analysis of data from previous years state assessments.	8/2015 to 5/2018	Principals/Curriculum Coordinator	Yes	PDC/District	On Going
	Engage all students in early college and career awareness.	8/2015 to 5/2018	Principals/Counselors/Teachers	Yes	PDC funds	On Going
	The High School will offer ACT prep classes prior to test.	8/2015 to 5/2018	Counselors	Yes	District	On Going
	K-8 Buildings will use RtI to specify areas of improvement and provide instruction to students in those areas.	8/2015 to 5/2018	Principals/Teachers	No	District	On Going
	The High School will maintain P.A.S.S. – tutoring time at the end of the day.	8/2015 to 5/2018	Principal	Yes	District	On Going
	Tutoring program will be maintained in K-8 buildings.	8/2015 to 5/2018	Principals	No	Title I	On Hold Funding Issues
	K-8 Buildings will use Study Island software to monitor student's progress.	8/2015 to 5/2018	Teachers/Principals	No	District/Title	On Going
	Staff will use full professional development days to collaborate.	8/2015 to 5/2018	Principals/Teachers	PD	PDC/District/Title	On Going
	A+ tutor's will be used during summer school and regular school days.	8/2015 to 5/2018	A+ Coordinator	No	None	On Going
	Through Advisory time student in the High School will be encouraged to take rigorous courses.	8/2015 to 5/2018	Principal/Counselors	No	None	On Going
	Students will use technology in the classroom more.	8/2015 to 5/2018	Principals/Teacher/Tech Director	No	District/Title	On Going
	Students will complete a selection of HS studies that are challenging and have identified learning expectations	8/2015 to 5/2018	Principal/Counselors/Teachers	No	District	On Going
	All students will graduate from HS	8/2015 to 5/2018	Superintendent, B.O.E., Teachers	Yes	District/PDC	On Going
	District Reading Coach & Technology Instructional Specialist	8/2015 to 8/2018	Superintendent, B.O.E.	Yes	District/Title	On Going

SCHOOL IMPROVEMENT PLAN

GOAL 2: HIGHLY QUALIFIED STAFF

The East Newton School District will recruit, train, and retain high quality teachers, administrators, and support staff.

OBJECTIVES:

1. District-wide professional development activities will be available to staff: Teacher Induction Program, MAP, BYOC, Response to Intervention (RtI), curriculum writing, technology usage.
2. Core/grade level and vertical teams of teachers will collaborate about best practices, analyze data, monitor progress, and adjust strategies.
3. Based on student population growth/decrease and financial data, additional/reduction of staff and administrative positions will be considered yearly.
4. Handbooks for all certificated and support staff will be maintained and updated according to policies annually.

EVALUATION: THE PROGRESS OF THE OBJECTIVES WILL BE DETERMINED BY:

Analyzing the number of replacement staff needed each year.

PDC and Administrators will recommend workshop for staff in subject matter that will benefit students/teachers.

District will spend 75% of the 1% PD funds for teacher training each year.

Building administrators will discuss with staff leaving, why they are choosing to leave.

Complete surveys after each professional development day to gain feedback for improvements.

Monitor student enrollment trends.

Monitor MSBA policy updates.

Goal 2	Actions/Activity	Timeline Start Date/End Date	Person(s) Responsible	PD	Cost/Resources	Progress
	Administration will disseminate PD workshops to staff	8/2015 to 5/2018	Superintendent/Principals/PDC	Yes	District/PDC	Ongoing
	All new staff will go through three (3) days of new staff induction training	8/2015 to 5/2018	Principals/Technology Director/Core Data	Yes	Title/PDC	Ongoing
	Groups of staff members will be trained using I.T.S.21 strategies	8/2015 to 5/2018	Technology Director/Principals	Yes	Title/District	Ongoing
	Grade level and Subject level PD opportunities will be given to staff during the school year	8/2015 to 5/2018	Curriculum Director/Principals	Yes	Title/District	Ongoing
	Probationary teachers will be part of a comprehensive induction program	8/2015 to 5/2018	PDC/Principals/Teachers	Yes	District/PDC	Ongoing
	PDC and Teachers will work closely on new mentor/mentee teacher needs	8/2015 to 5/2018	PDC/Teachers	Yes	PDC	Ongoing
	Each month during school staff will receive a District newsletter from Central Office	8/2015 to 5/2018	Superintendent	No	None	Ongoing
	District will develop an exit survey for staff who are leaving the district for any reason	8/2015 to 5/2018	Principals/Directors	No	None	Developing

SCHOOL IMPROVEMENT PLAN

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES

The East Newton School District will provide and maintain appropriate instructional resources, support services and maintain safe facilities.

OBJECTIVES:

1. District and Building level crisis plans will be developed and reviewed at least twice per year.
2. Practice emergency drills (tornado, fire, or intruder) will be conducted at least quarterly.
3. Maintain facilities that are safe, structurally sound, and aesthetic.
4. The Comprehensive School Improvement Plan (CSIP) will be revised, as needed, to direct the overall actions of the District toward needed improvements.
5. The Building Improvement Plans (BIP) will be updated yearly and specific goals/objectives will be determined base on disaggregated student data and needs assessments.

EVALUATION: THE PROGRESS OF THE OBJECTIVES WILL BE DETERMINED BY:

Building administrators will log and file all actions with regard to crisis plans and emergency drills.

The Board of Education will approve any changes made to the CSIP at a regular Board meeting in September.

Building Improvement Plans will be approved by the Board at the regular September meeting.

All administrators will monitor safety and security needs, attend professional development sessions on safety and security.

All staff members will be encouraged to monitor safety and notify administration of needs and concern areas.

Goal 3	Actions/Activity	Timeline Start Date/End Date	Person(s) Responsible	PD	Cost/Resources	Progress
	A capital projects plan will be revised annually for facility repairs or new projects.	8/2015 to 5/2018	Superintendent/Facilities Director/B.O.E.	No	District	
	Data will be collected by numerous sources to assist in BIP.	8/2015 to 5/2018	Principals	No	District/Title/PDC	
	Reading Coach and Technology Instructional Specialist	8/2015 to 5/2018	Superintendent/Facilities Director/B.O.E.	Yes	District	
	DRA Testing for Reading	8/2015 to 5/2018	Principals/Reading Coach	No	District	
	ITS21 Groups	8/2015 to 5/2018	Superintendent/Principals/Technology Director	Yes	District	
	De-escalation Training	8/2015 to 5/2018	Superintendent/Special Services Director	No	District	
	Para Training in various disabilities student may have	8/2015 to 5/2018	Superintendent/Special Service Director/Principals	Yes	District	
	CPI Training	8/2015 to 5/2018	Superintendent/Principals/Special Services Director/	Yes	District	
	CPR Training	8/2015 to 5/2018	Superintendent/Principals	No	District	
	Budget Rotation for Textbook & Supplies	8/2015 to 5/2018	Superintendent/Facilities Director/B.O.E.	No	District	

SCHOOL IMPROVEMENT PLAN

GOAL 4: PARENT AND COMMUNITY INVOLVEMENT

The East Newton School District will enhance and improve community and parental support.

OBJECTIVES:

1. The district will provide patrons with academic and financial information by publishing a district report card each year.
2. Regular communications will be provided to parents about their child's educational progress, the educational programs in the district and the activities and events (Parent Portal, School Messenger, Remind, Twitter, Principal/Teacher bulletins).
3. Parents will learn about the intellectual, developmental and emotional needs of children through District-offered programs: Great Expectations, Positive Behavior System (PBS), Peer Mediation, Parents-As-Teachers, and Practical Parenting.
4. Through Bright Futures East Newton patrons will have the opportunity to assist the school in various needs, and in return the school will participate in service learning projects to give back to the community.

EVALUATION: THE PROGRESS OF THE OBJECTIVES WILL BE DETERMINED BY:

The superintendent will create the district report card for patrons and have it published on the school website and distributed at parent-teacher conferences.

Building principals will send regular communications to parents.

The Bright Futures East Newton Advisory Council will coordinate efforts between the school and community to sustain the Bright Futures goals.

Goal 4	Actions/Activity	Timeline Start Date/End Date	Person(s) Responsible	PD	Cost/Resources	Progress
	Data gathered to create report card for the District from DESE/Audit/ASBR	8/2015 to 5/2018	Superintendent	No	None	
	Regular communications for parents using Parent Portal, School Messenger, Remind, Twitter, Principal bulletins	8/2015 to 5/2018	Superintendent/Principals/Teachers	No	District	
	Superintendent/Principals/Directors will update their sections of the website for regular communications	8/2015 to 5/2018	Superintendent/Principals/Directors	No	District	
	East Newton United Site Council will be established at each campus	8/2015 to 5/2018	Bright Futures Advisory Board and Patrons	No	Bright Futures	On Going
	Explore the creation of a "Hall of Fame" or "Distinguished Alumni" Award give each year	8/2016 to 5/2017	Superintendent/BOE/Community Committee	No	District/Donations	On Going

SCHOOL IMPROVEMENT PLAN

GOAL 5: GOVERNANCE

The East Newton School District will provide leadership and representation to benefit the students, staff, and patrons of the school district.

OBJECTIVES:

1. Board policies and procedures will be current (have been revised within the last two years or as needed)
2. Systemic procedures will be in place to ensure fiscal accountability and management of District funds.
3. Board members will complete 16 hours of training within 12 months of their election/appointment.
4. Administration will maintain PD in areas of leadership.

EVALUATION: THE PROGRESS OF THE OBJECTIVES WILL BE DETERMINED BY:

Approve updates to Board policies as needed; maintain those updates on the school website.

Publish for the Board of Education annually a Budget Book and revise the budget at least 4 times per fiscal year.

Use MSBA for training of new Board members.

Goal 5	Actions/Activity	Timeline Start Date/End Date	Person(s) Responsible	PD	Cost/Resources	Progress
	Board members will attend either MSBA fall conference or MSBA regional meeting held each year.	8/2015 to 5/2018	Superintendent/Board of Education	None	District	
	Board members will review all MSBA policy updates a month before approving any changes	8/2015 to 5/2018	Superintendent/ Board of Education	None	District	
	Board of Education will either attend a Board retreat or attend work sessions for educational purposes	8/2015 to 5/2018	Superintendent/ Board of Education	None	District	
	Administrators will attend workshops/conferences related to their building level jobs	8/2015 to 5/2018	Principals	Yes	PDC/District	
	Each semester Teachers and Administrators will share concerns/challenges through TAB	8/2015 to 5/2018	Teachers/Administrators	None	None	